



SC Annual School Report Card Summary

Swansea High School
Lexington School District Four
Grades: 9-12 Enrollment: 917
Principal: Leslie Hightower
Superintendent: Linda G. Lavender, Ph.D.
Board Chair: Jeff Hart, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	D	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	22	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	74.2%	72.9%	67.0%	70.6%
Passed 1 subtest (%)	12.2%	14.0%	18.8%	16.2%
Passed no subtests (%)	13.5%	13.1%	14.2%	13.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	88.7%	89.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	234	184
Number of Diplomas	163	135
Rate (%)	69.7%	72.7%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.0	65.2
English 1	68.2	54.6
Biology 1/Applied Biology 2	70.8	65.9
US History and the Constitution	47.9	35.2
All Tests	65.4	51.7

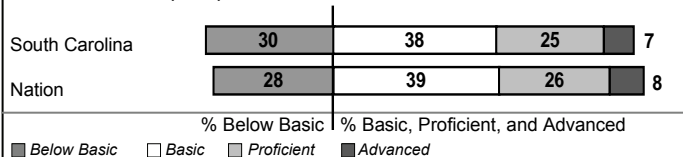
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Swansea High School [Lexington School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=917)				
Retention rate	5.2%	Down from 9.8%	4.3%	3.0%
Attendance rate	96.7%	Down from 97.5%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.7%	1.3%	0.9%
Enrolled in AP/IB programs	37.2%	Up from 35.6%	7.6%	13.4%
Successful on AP/IB exams	22.0%	Up from 15.9%	27.3%	50.9%
Eligible for LIFE Scholarship	27.7%	Down from 31.4%	28.0%	30.1%
Annual dropout rate	5.8%	Up from 4.8%	2.7%	2.3%
Career/technology students in co-curricular organizations	10.6%	Down from 12.9%	5.3%	2.7%
Enrollment in career/technology courses	76	Down from 111	355	395
Career/technology students attaining technical skills	73.7%	Down from 84.7%	81.8%	84.0%
Teachers (n=35)				
Teachers with advanced degrees	45.7%	Up from 43.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.2%	Down from 71.4%	83.6%	86.6%
Teacher attendance rate	95.1%	Up from 94.8%	94.7%	95.2%
Average teacher salary*	\$43,286	Down 2.8%	\$46,863	\$47,326
Classes not taught by highly qualified teachers	13.0%	Up from 11.4%	3.7%	3.6%
Professional development days/teacher	14.9 days	Down from 17.5 days	10.5 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	24.4 to 1	27.1 to 1
Prime instructional time	89.8%	Down from 90.7%	87.8%	89.4%
Dollars spent per pupil**	\$8,508	Up 9.2%	\$8,799	\$7,761
Percent of expenditures for teacher salaries**	50.7%	Down from 52.4%	55.6%	57.1%
Percent of expenditures for instruction**	54.4%	Down from 58.8%	58.2%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 93.4%	96.4%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	64.8	N/A	69.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	366	33
Percent satisfied with learning environment	69.4%	62.8%	63.6%
Percent satisfied with social and physical environment	88.9%	69.1%	69.7%
Percent satisfied with school-home relations	58.3%	73.4%	62.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea High School's mission is to "Ensure student performance at the highest level" by making the learning needs of students the primary focus of all decisions. The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate and school climate. Swansea High School maintained a rating of 'average' for the 2011 school year.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. Staff created teacher websites to communicate learning goals of courses to parents and students. Teacher teams worked collaboratively to create a rigorous curriculum for all. Content recovery was offered for students to ensure mastery of learning goals.

Swansea High School's accomplishments for 2011-2012 include placing sixth in the State Science Olympiad competition, first place in Outstanding Chapter at the Health Occupations Students of America State Convention, and first place in the Health Occupations scrapbook event at the state level. The Jobs for America's Graduates career program earned the Jefferson Community Service Award as well as first place in team challenge events. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals. The class of 2012 received over two million dollars in scholarships, with 34 percent of the seniors qualifying for the Life Scholarship, Hope Scholarship, or Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received an Excellent rating at Concert Festival, a third place finish in the 3A Lower State Championships and a sixth place finish in the 3A State Marching Band Competition. The choral program received an excellent rating at the State Choral Festival. JROTC students earned \$100,000 in scholarships. All eleven school sports teams made the playoffs in 2011-2012, with four region 5AA championships. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2012-2013 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson
Leslie Hightower, Principal

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status